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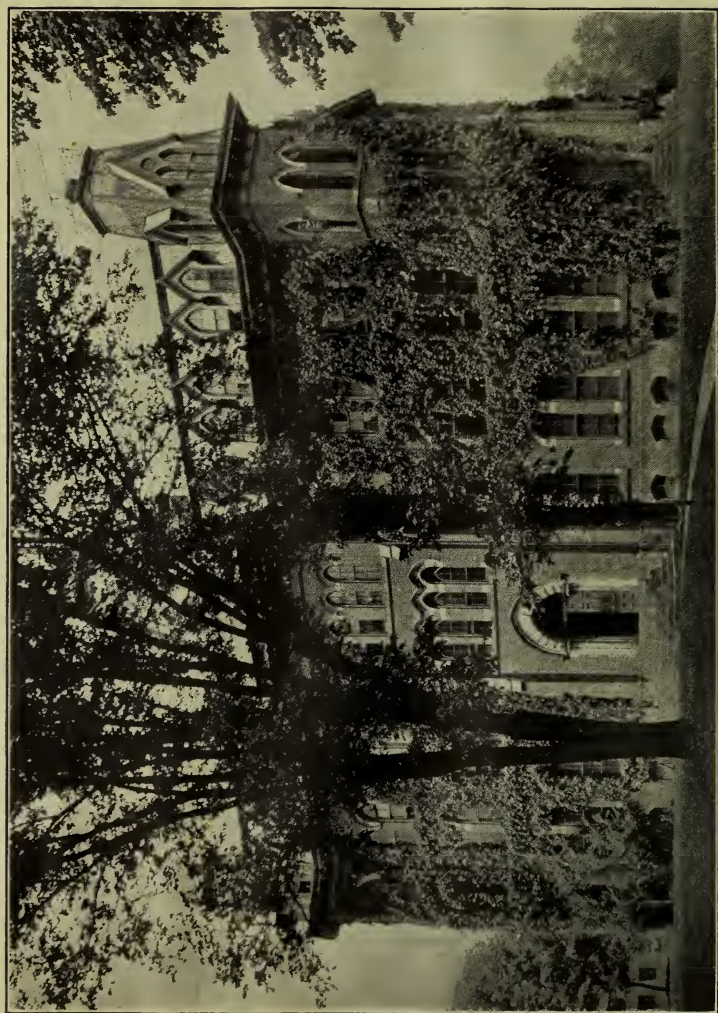
Catalogue of
OBERLIN THEOLOGICAL SEMINARY

YEAR 1908-1909

BULLETIN OF
OBERLIN COLLEGE
NEW SERIES No. 49

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Council Hall — The Seminary Headquarters

Annual Catalogue
Oberlin Theological Seminary
Oberlin, Ohio



Published by the College
Oberlin, Ohio
March 5, 1909

CALENDAR

1909

May 9.....SundayBaccalaureate Sermon
May 13.....Thursday forenoon.....Address before the Alumni
May 13.....Thursday afternoon.....Commencement Exercises
September 22.....WednesdayFirst Semester begins
September 23.....Thursday forenoon.....Opening Address
December 22.....Wednesday noon.....Winter Vacation begins

1910

January 5.....Wednesday.....Winter Vacation ends
January 27.....Thursday.....Day of Prayer for Colleges
February 5.....Saturday noon.....First Semester ends
February 8.....Tuesday.....Second Semester begins
May 12.....Thursday Commencement
September 21.....Wednesday.....First Semester begins

THE FACULTY

REV. HENRY CHURCHILL KING, D.D., LL.D., President; Professor of Theology and Philosophy. On the W. E. Osborn Foundation; Fairchild Professorship.
317 East College St.

A.B., Oberlin College, 1879; D.B., Oberlin Seminary, 1882; A.M., Harvard Univ., 1883; D.D., Oberlin College, 1897, Western Reserve Univ., 1901, and Yale Univ., 1904; LL.D., Univ. of Illinois, 1908. Tutor in Latin, Oberlin Academy, 1879-81; Tutor in Mathematics, Oberlin Academy, 1881-82; Student, Harvard Univ., 1882-84; Associate Professor of Mathematics, Oberlin College, 1884-90; Associate Professor of Philosophy, Oberlin College, 1890-91; Professor of Philosophy, Oberlin College, 1891-97; Student, Univ. of Berlin, 1893-94; Professor of Theology and Philosophy, Oberlin Seminary and College, 1897—; Dean, Oberlin College, 1901—; President of Oberlin College, 1902—.

REV. EDWARD INCREASE BOSWORTH, D.D., Dean; Professor of the New Testament Language and Literature. Morgan Professorship.
78 South Professor St.

A.B., Yale Univ., 1883; D.B., Oberlin Seminary, 1886; A.M., Oberlin College, 1893; D.D., Oberlin College, 1901. Pastor, Mt. Vernon, O., 1886-87; Professor of the English Bible, Oberlin Seminary, 1887-90; Student, Univ. of Leipzig, 1890-91, Athens, Greece, Winter of 1891-92; Professor of the New Testament Language and Literature, Oberlin Seminary, 1892—; Dean, Oberlin Seminary, 1903—.

REV. GEORGE FREDERICK WRIGHT, D.D., LL.D., Professor Emeritus.
145 Elm St.

A.B., Oberlin College, 1859; A.M., Oberlin College, 1862; Graduated, Oberlin Seminary, 1862; D.D., Brown Univ., 1887; LL.D., Drury College, 1887. Pastor, Bakersfield, Vt., 1862-72; Andover, Mass., 1872-81; Professor of the New Testament Language and Literature, Oberlin Seminary, 1881-92; Professor of the Harmony of Science and Revelation, Oberlin Seminary, 1892-1907. Editor of the Bibliotheca Sacra and Records of the Past. Professor Emeritus, 1907—.

REV. ALBERT HENRY CURRIER, D.D., Professor Emeritus.
158 St. Botolph St., Boston, Mass.

A.B., Bowdoin College, 1857; Teacher in Chicago High School, 1857-58; Graduated, Andover Seminary, 1862; A.M., Bowdoin College, 1866; D.D., Bowdoin College, 1884. Pastor, Ashland, Mass., 1862-65, Lynn, Mass., 1865-81; Traveled in Europe, 1871 and 1897, when special study was given to the great preachers of London and Edinburgh; Professor of Sacred Rhetoric and Practical Theology, Oberlin Seminary, 1881-1907. Professor Emeritus, 1907—.

REV. ALBERT TEMPLE SWING, D.D., Professor of Church History. Michigan Professorship. 90 South Professor St.

A.B., Oberlin College, 1874; D.B., Yale Univ., 1877; A.M., Oberlin College, 1884; D.D., Oberlin College, 1901. Pastor, Fremont, Neb., 1878-86, Cortland, N. Y., 1886-87; Detroit, Mich., 1887-90; Student, Univ. of Berlin, 1890-91. Univ. of Halle-Wittenberg, 1891-92; Historical Travel, 1892-93; Professor of Church History, Oberlin Seminary, 1893—.

REV. LOUIS FRANCIS MISKOVSKY, A.M., Principal of the Slavic Department; Professor of the Bohemian Language. 188 West Lorain St.

S.B., College of the City of New York, 1884; D.B., Oberlin Seminary, 1891; A.M., Oberlin College, 1892. Student of Medicine, Univ. of New York, 1884-86; Instructor in the Slavic Languages, Oberlin Seminary, 1886-94; Student, Univ. of Prague, 1892-93; Principal of the Slavic Department and Professor of the Bohemian Language, Oberlin Seminary, 1894—.

KEMPER FULLERTON, A.M., Professor of the Old Testament Language and Literature; Registrar and Secretary. Finney Professorship. 45 North Cedar Ave.

A.B., Princeton Univ., 1888; graduated, Union Theological Seminary, 1891; Fellow, Union Theological Seminary, 1891-1893; Student, Univ. of Berlin, 1891-1893; A.M., Princeton Univ., 1894. Professor of Old Testament Literature and Exegesis, Lane Theological Seminary, 1893-1904; Instructor in the Greek Gospels, Lane Theological Seminary, 1893-1902; Professor of the Old Testament Language and Literature, Oberlin Seminary, 1904—.

REV. WILLIAM JAMES HUTCHINS, Professor of Homiletics. Holbrook Professorship. 163 Elm St.

A.B., Yale Univ., 1892; graduated, Union Seminary, 1896. Pastor, Brooklyn, N. Y., 1896-1907; Professor of Homiletics, Oberlin Seminary, 1907—.

REV. GEORGE WALTER FISKE, A.M., Professor of Practical Theology. Shansi Professorship. 249 Elm St.

A.B., Amherst College, 1895; D.B., Hartford Seminary, 1898; A.M., Amherst College, 1898. Pastor, Huntington, Mass., 1898-1900, South Hadley Falls, Mass., 1900-03, Auburn, Me., 1903-07; Lecturer on Business Methods, Hartford Seminary, 1902-07; Lecturer on Parish Administration and Finance, Cobb Divinity School, 1906; Professor of Practical Theology, Oberlin Seminary, 1907—.

WILLIAM GEORGE CASKEY, A.M., Professor of Oratory and Rhetoric. 460 East College St.

A.B., Knox College, 1891; A.M., Knox College, 1898. Principal, Academic Department, Collegiate Institute, Salt Lake City, 1891-93; Student, Emerson College of Oratory, 1893-94, Columbus College of Oratory, 1894-95; Graduate Student, Columbia College of Oratory, 1895-96; Instructor in Summer School,

Columbia College of Oratory, 1896; Instructor in Elocution, Univ. of Wisconsin, 1896-98; Associate Professor of Oratory and Rhetoric, Oberlin College, 1898-1900; Professor of Oratory and Rhetoric, Oberlin College, 1900—.

SIMON FRASER MacLENNAN, Ph.D., Professor of Philosophy and Psychology.
Stone Professorship. 162 South Cedar Ave.

A.B., Univ. of Toronto, 1893; Ph.D., Univ. of Chicago, 1896. Associate Professor of Psychology and Pedagogy, Oberlin College, 1897-1900; Professor of Psychology and Pedagogy, Oberlin College, 1900-03; Professor of Philosophy and Psychology, Oberlin College, 1903—.

REV. GEORGE FOOT MOORE, D.D., LL.D., Frothingham Professor of the History of Religion, Harvard University.

Haskell Lecturer in Comparative Religion, for the year 1908-09.

REV. JAMES RENDEL HARRIS, A.M., Litt.D., LL.D., Director of the Friends' Settlement for Social and Religious Study, Birmingham, England; formerly Professor at Haverford, Johns Hopkins, Cambridge and Leyden Universities.

Haskell Lecturer in Comparative Religion, for the year 1909-10.

A list of the members of the College and Conservatory Faculties whose courses are particularly adapted to the needs of Seminary students desiring supplementary or advanced college work, may be found on pages 42 and 43.



DEGREES CONFERRED IN 1908

BACHELOR OF DIVINITY

Rev. Isaac Cassel	De Smet, South Dakota
Rev. Grover Louis Diehl.....	Garrettsville, Ohio
Rev. Amos A. Ebersole.....	Honolulu, T. H.
Rev. James Egbert	Anaconda, Montana
Ora Delmer Foster.....	Graduate student at Oberlin
Rev. George Bennett Hatfield.....	Toledo, Ohio
Rev. Paul W. Jones.....	Huntley, Montana
Rev. Hans C. Juell.....	Sanborn, North Dakota
Rev. Hugh Francis Reed.....	Cleveland, Oklahoma
Rev. Ross Warren Sanderson.....	Lakewood, Cleveland, Ohio
Sozaburo Sato, A.M.....	Graduate student, Union Seminary, New York City
Prof. Gustavus A. Steward.....	Lawrenceville, Virginia
Prof. Paul Emmons Whitmer.....	Goshen College, Indiana
Rev. Dana Edmund Winslow.....	Granville, North Dakota
Rev. Andrew Jackson Wolfe.....	Perkins, Oklahoma

ROLL OF STUDENTS

GRADUATE CLASS

² Foster, Ora Delmer	Anderson, Ind.	38 Council Hall
A.B., Manchester College, 1906; D.B., Oberlin Theological Seminary, 1908. Holder of Graduate Scholarship in Theology, 1908-09.		
Krueger, Frederick W.	Cleveland	10 Council Hall
D.B., Eden Theological College, 1898.		
Lawrence, George Addison	Ottawa	Talcott Hall
A.B., Oberlin College, 1891; D.B., McCormick Seminary, 1894.		
² Reese, John B.	Elyria	
A.B., Yankton College, 1900; D.B., Oberlin Theological Seminary, 1906. Holder of Graduate Scholarship in Philosophy, 1908-09.		
Rowlands, Hugh	Pryerterion, Wales	33 Council Hall
D.B., Birmingham Theological College, 1907.		

SENIOR CLASS

Andrews, Denmer Lorenzo	Wellington	
A.B., West Lafayette College, 1905.		
DeHaan, Arle Benjamin	Pella, Ia.	18 Council Hall
Ph.B., Iowa College, 1906.		
Hacke, Augustus C.	Sherman, Tex.	234 Oak St.
A.B., Oberlin College, 1907.		
Irwin, Charles F.	Lorain	
A.B., Washington and Jefferson College, 1898; A.M., Washington and Jefferson College, 1901; Graduate, Western Theological Seminary, 1901.		
Johnson, Obed Simon	Lanyon, Ia.	26 Council Hall
A.B., Carleton College, 1906; Chicago Seminary; Hartford Seminary.		
Munger, Earle Augustus	Cedar Rapids, Ia.	1 Howard Apartment
A.B., Coe College, 1903.		

²Candidate for the degree of Master of Arts, in the College of Arts and Sciences.

Steele, Claude Melvin A.B., Oberlin College, 1905.	Jefferson	5 Council Hall
Tontz, James Garfield S.B., Illinois College, 1902; Chicago Theological Seminary.	Highland, Ill.	176 W. College St.
Whitehead, Robert Benjamin A.B., Adrian College, 1889; D.B., Adrian College, 1890.	Pittsburgh, Pa.	152 W. Lorain St.

MIDDLE CLASS

Beach, Frederick Paul S.B., University of Michigan, 1898.	Los Angeles, Cal.	17 Council Hall
Burnet, Arthur Russell ¹ Harvard University, 1905.	East Orange, N. J.	19 Council Hall
Carter, Jacob Irvin A.B., Hiram College, 1905.	Ladysmith, Wis.	Wellington
Cole, Nelson Franklin A.B., Amherst College, 1905; Union Theological Seminary.	New York, N. Y.	110 E. College St.
Dako, Kristo Anastas A.B., Bucharest University, 1905.	Kortcha, Albania	9 Council Hall
Davis, William Benjamin A.B., Oberlin College, 1907.	Columbus	24 Council Hall
Dysart, John Paden S.B., University of Illinois, 1906.	Granville, Ill.	23 Council Hall
Fairfield, Wynn Cowan A.B., Oberlin College, 1907.	Washington, D. C.	25 Council Hall
Kuyper, John W. A.B., Oberlin College, 1906.	Sioux Center, Ia.	284 W. Lorain St.
Lyon, Sherman Lorenz Ph.B., Hiram College, 1905.	Akron	130 N. Professor St.
Powers, Lawrence Clement A.B., University of Illinois, 1907.	Tiskilwa, Ill.	21 Council Hall

¹To receive the degree of A.B. in 1909.

Sala, John Perdue	Elyria	
A.B., Bethany College, 1897.		
Vasku, Francis	Bijou Hills, S. D.	33 Council Hall
A.B., State University of Iowa, 1907.		

JUNIOR CLASS

Burger, Charles C.	Waukomis, Okla.	20 Council Hall
A.B., Kingfisher College, 1908.		
Crellin, Howard Clarence	Chardon	37 Council Hall
A.B., Oberlin College, 1907.		
Cross, Edward Weeks	St. Louis Park, Minn.	26 Council Hall
A.B., Carleton College, 1907.		
¹ Fagley, Frederick Louis	Cincinnati	6 Council Hall
S.B., Moores Hill College, 1905; S.M., Moores Hill College, 1907.		
Ivanoff, Stoyan	Philippopolis, Bulgaria	32 Council Hall
Graduate, American College, Samokov, 1908.		
LaCroix, John Henry	Grafton	
A.B., Baldwin University, 1907.		
Pye, Ernest Caleb	Faribault, Minn.	22 Council Hall
¹ Oberlin College, 1909.		
Ryan, Arthur Clayton	Muscatine, Ia.	Wellington
Oberlin College, ¹ Iowa College.		
Stick, Henry Augustus	Amherst	22 Council Hall
¹ Oberlin College, 1909.		
Schumacher, Albert	Pandora	257 W. College St.
A.B., Oberlin College, 1908.		
Stafford, Helen	Altoona, Kan.	97 Elm St.
A.B., Kansas State University, 1903; A.M., Kansas State University, 1905.		
Storrs, Martha Stanton	Boulder, Colo.	8 Howard Apartment
A.B., Oberlin College, 1900.		
Vandersall, Stanley Byron	Lorain	
A.B., University of Wooster, 1907.		

¹To receive the degree of A.B. in June, 1909.

²Candidate also for the degree of Master of Arts, in the College of Arts and Sciences.

PASTORS IN RESIDENCE

Davis, Reuben Lincoln	Louisville, N. Y.	285 E. College St.
Richardson, Joseph Benjamin	Newark Valley, N. Y.,	139 W. Lorain St.
Singleton, Wesley	Irvington, Ky.	130 Groveland St.
Smith, Benjamin Kent	Oberlin	311 S. Main St.

SLAVIC DEPARTMENT

Dymacek, William	Silver Lake, Minn.	2 Council Hall
Gluvna, Joseph Mt. Pleasant Institute.	Monessen, Pa.	35 Council Hall
Hankovsky, George	Braddock, Pa.	27 Council Hall
Kocerha, John	Braddock, Pa.	2 Council Hall
Koukol, Charles Joseph Taylor Academy.	Upland, Ind.	1 Council Hall
Rybar, Andrew	Braddock, Pa.	27 Council Hall
Tabinski, Joseph	Detroit, Mich.	31 Council Hall
Uhler, Joseph	Cleveland	28 Council Hall
Vancura, Vaclav Francis Joseph Bohemian Business Academy, Prague	Paramaribo, Dutch Guiana	1 Council Hall
Zalowski, Louis	Detroit, Mich.	31 Council Hall
Zavodsky, Louis	Cleveland	Society Hall

SUMMARY OF STUDENTS

Classical Course	40
Graduate Class	5
Senior Class	9
Middle Class	13
Junior Class	13
Pastors in Residence.....	4
Slavic Department	11
Total.....	55

OBERLIN THEOLOGICAL SEMINARY

Scope and Purpose

Oberlin Seminary has always welcomed students of every Christian denomination on equal terms. The present year fifteen denominations are represented on its roll. Neither Faculty nor students are bound by creedal limitations or sectarian control. The majority of its Faculty are Congregational ministers, likewise the majority of its alumni; but neither Seminary nor College has ever been denominational.

The purpose of the Seminary is to furnish college-trained young men and women with a scholarly equipment and practical training for Christian service, as ministers of the gospel, missionaries, pastors of churches, and Christian teachers. Its close affiliation with a great cosmopolitan college, its ample buildings and facilities for work, and its well-equipped teaching force, enable the Seminary to offer a broad range of training courses.

Location

Oberlin is a village of some 4,500 inhabitants, besides students, thirty-four miles west of Cleveland, about ten miles south of Lake Erie, and 250 feet above its level. Well-kept lawns, ample shade trees, and the general introduction of modern improvements, such as pavements, electric lights, sewer and water systems and a central steam heating plant, contribute to the healthfulness and attractiveness of the place. Situated on the Lake Shore and Michigan Southern Railway, it is easily accessible from all parts of the country. Hourly communication with the cities of Elyria, Norwalk, and Cleveland is furnished by the Cleveland and Southwestern Electric Railway. An extension of this railway from Oberlin to Wellington affords good connections with points on the Cleveland, Cincinnati, Chicago and St. Louis, and the Wheeling and Lake Erie railroads.

The village was founded as a home for the College, and the population consists chiefly of those who have been drawn to it by educational attractions. This gives it a special atmosphere of culture and good order.

Equipment

The material equipment has been strengthened the past year by important additions which have greatly benefited the Seminary. By the erection of the Finney Memorial Chapel and the Carnegie Library, and the renovation of Council Hall, notable improvement has been effected in the Seminary life.

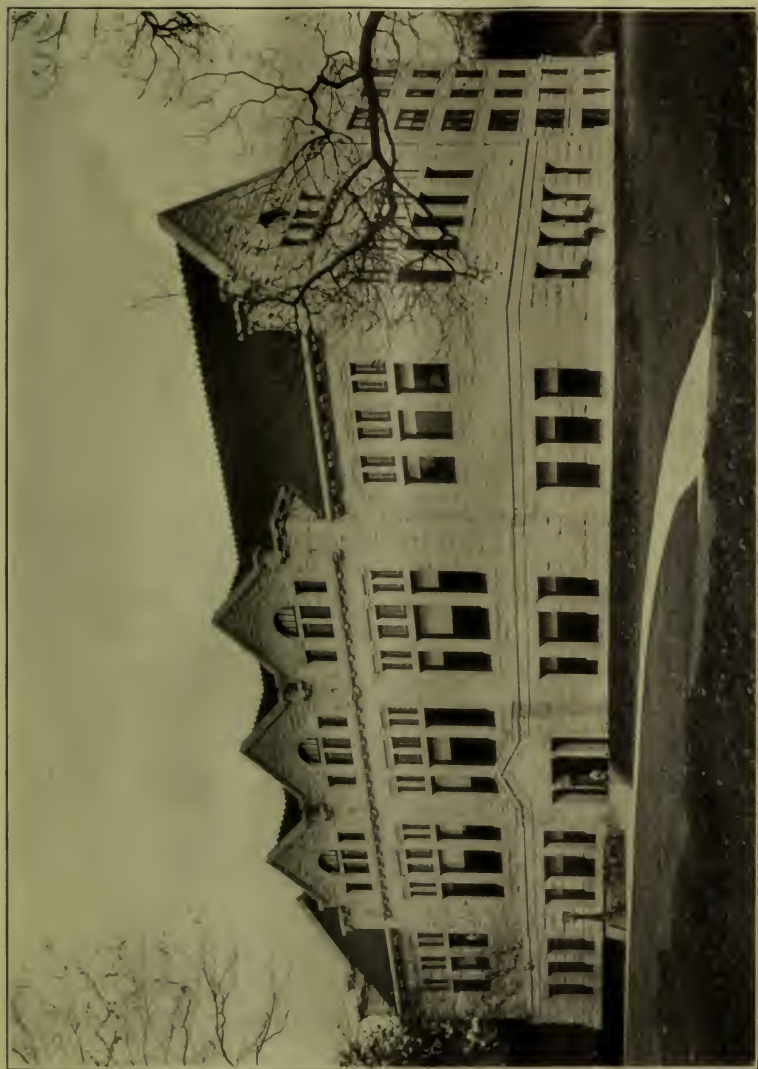
**Council
Hall**

The building occupied as Seminary headquarters was named Council Hall in commemoration of the first meeting of the National Congregational Council, in Oberlin, in November, 1871, on which occasion the cornerstone was laid. It provides rooms for sixty students, half of whom may room singly. Each suite of rooms consists of study and bedroom, separated by folding doors. They are completely and comfortably furnished, lighted by electricity and heated from the central heating plant.

The appointments of Council Hall have been greatly improved during the past year, at considerable expense, adding materially to the attractiveness and comfort of the building.

On Wednesday of the week preceding Commencement, members of the regular course, and those who propose to enter this course, will have the privilege of drawing lots in the order of their classes, for the selection of rooms. Others of this course making application after this date will have rooms assigned to them from a limited number reserved for this purpose. All rooms not already selected or reserved on Wednesday, will be thrown open for choice in the same manner on the following day, to those who are not in the regular course. After this date, all choices will be given, or assignments made, in the order of application. All rooms must be claimed in person, or by letter addressed to Professor W. J. Hutchins, by noon of the day before the opening of the fall semester.

Churches that have furnished and named any of these rooms, will have the privilege of reserving them, upon due notice given, for the use of any of their members who are, or who are to be, students in the Seminary.



The Carnegie Library—Dedicated 1908

***Library and
Reading Rooms***

The new Carnegie Library of Oberlin College, erected last year at a cost of \$155,000, is located directly west of Council Hall and adds decidedly to the equipment of the Seminary. It contains about two hundred thousand bound and unbound volumes. The splendid main reading room has study accommodations for about three hundred students. Its newspaper files include the leading religious newspapers, with the principal monthlies and quarterlies.



Reading Room — Carnegie Library

One of the pleasantest rooms in this well-equipped library is the Seminary departmental room with its reference books, affording the theological students every facility for quiet, uninterrupted study; with a smaller room adjoining which is used for seminar classes.

***Warner
Gymnasium***

Theological students have the use of Warner Gymnasium. The building is unusually well adapted to its uses, and is the product of careful planning and construction in every detail. The main hall, on the second floor, measures 110 x 65 feet, is 22 feet high at the sides and 40 feet in

the center, and has a spring floor which is free from dead points and possesses equal elasticity everywhere. The running track, about 19 laps to the mile, and the visitors' gallery at the north end, are suspended from the roof trusses or supported by the walls, and the stairways are in bays on the east and west sides, so that the entire floor space is unobstructed and available for exercise. In the basement is the ball cage, planned especially for indoor baseball practice, but used also for classwork and for handball games. The building is heated by hot water and lighted by electricity, to which gas is added in the suite of offices.

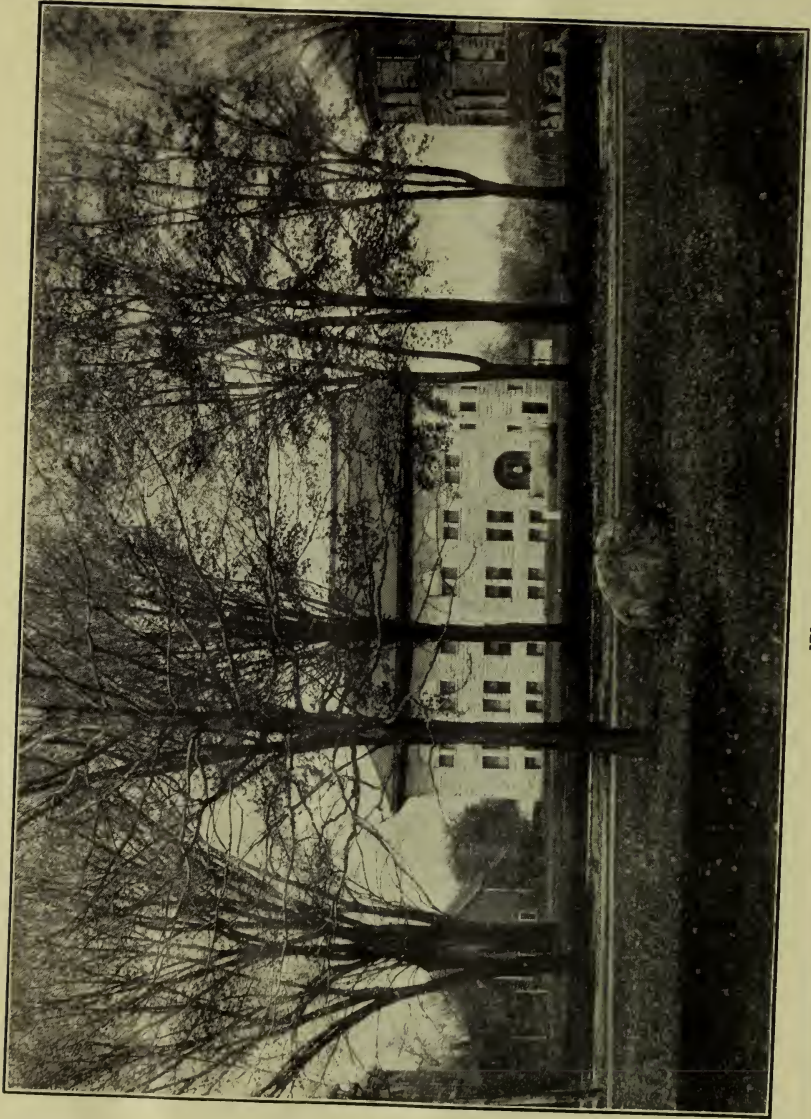
Theological students who wish to use the gymnasium pay a gymnasium fee of one dollar the first semester and fifty cents the second semester, for which they obtain the following privileges: a complete physical examination, with re-examinations as often as desired; a card showing measurements and the results of strength and other tests, and the prescription of special exercises in particular cases; the use of a locker and the baths; and an hour a day in the gymnasium, under oversight and direction as desired.

Opportunity for outdoor athletics is afforded by Dill Field, for football, Athletic Park, for baseball and field day meets, many tennis courts and attractive golf links.

The Seminary Year

The Seminary year of thirty-two weeks is divided into two semesters, the first semester containing eighteen weeks and the second fourteen weeks. There is no recess between the semesters, but there is a Christmas vacation of a fortnight.

The Faculty will meet the new students and any others who may wish to consult them, in Council Hall, Wednesday, the opening day of the year. Registration is attended to Wednesday, and Thursday morning before 9:30. The opening lecture is delivered in the chapel of Council Hall at 9:30 a. m. of Thursday. In the second semester, registration occurs Tuesday morning, and recitations begin Wednesday morning.



Expenses No charge is made for instruction, or for the use of the library, reading rooms or other public rooms of the College. A nominal fee is charged for suites of rooms in Council Hall, varying with location from \$27 to \$35 per year. This fee covers also the expense of furnishings, hot water heat, electric light, bathroom conveniences, and daily care of the rooms.

Students not rooming in Council Hall are charged a Semester fee of \$3. The price of satisfactory table board in Oberlin ranges from \$2.35 to \$3.25 per week. All expenses are correspondingly low and many Seminary students are able to earn their entire support.

Scholarships and Self-help There are several sources from which self-respecting students may receive financial assistance.

1. *Merit Scholarships.* Funds have been placed at the disposal of the Faculty by friends of the Seminary, from the income of which twelve Merit Scholarships are provided annually as follows: four scholarships of \$100 each, four scholarships of \$75 each, and four scholarships of \$50 each. These may be earned by exceptional scholarship and unusual promise for the ministry. If those who win these scholarships do not need the full amount, a less sum may be awarded.

2. *Loans.* When needed, loans to the amount of \$75 per year can generally be obtained from the Seminary, to be repaid within five years, with no interest charge during Seminary study.

3. *Loans or Grants from Denominational Societies.* The Congregational Education Society makes annual grants or loans to students preparing for the Congregational ministry, in amounts hitherto not less than \$50 per year. Students representing other churches are assisted to obtain similar aid from their denominational society when available.

4. *Pulpit Work.* Capable students have frequent opportunities to supply churches, sometimes regularly, and are able thus to earn their entire support. Many churches in the vicinity depend upon the Seminary for acting pastors.

5. *The Student Employment Fund.* Juniors and all other students who desire outside work less exacting than preaching, are fur-

nished ample and varied opportunities for such service. This constitutes a valuable part of their practical theological training and they receive fair remuneration for it. Thus every student who is so disposed may earn a large part of his expenses by doing outside work of great educational value and genuine Christian service. Cleveland, Lorain and Elyria, easily reached by electric cars, afford unlimited opportunities for such work among many nationalities.

In view of such assistance, together with the low cost of living in Oberlin, it may be safely said that all earnest students giving promise of usefulness in the ministry need have no hesitation, for financial reasons, in planning to undertake a full course of study in the Seminary.

Loans are not usually granted until the satisfactory completion of a probation of one semester, except in the case of students received *ad eundem* from other seminaries.

Scholarship Funds

The Seminary has the following scholarships for the assistance of students. Additional funds are greatly needed. The friends of ministerial education are earnestly urged to contribute for this object.

JENNIE M. ROSSETER SCHOLARSHIP, \$1500—Founded by Mrs. Caroline H. Rosseter, of Great Barrington, Mass.

JOHN MORGAN SCHOLARSHIP, \$1000—Founded by Mr. William Hyde, of Ware, Mass.

BUTLER SCHOLARSHIP, \$1000—Founded by Mrs. Mahala Butler, of Winchendon, Mass.

PAINESVILLE SCHOLARSHIP, \$1000—Founded by the Congregational Church of Painesville, Ohio.

LEMUEL BROOKS SCHOLARSHIP, \$5000—Founded by Miss Harriet E. Brooks, of Churchville, N. Y., in memory of her father, Rev. Lemuel Brooks, "to aid needy and deserving students preparing for the ministry."

FINNEY SCHOLARSHIP, \$1250—Founded by Miss Caroline Phelps Stokes, of New York City, for a colored student preparing for missionary work in South Africa.

SANDUSKY SCHOLARSHIP, \$1000—Founded by the Congregational Church of Sandusky, Ohio.

MIAMI CONFERENCE SCHOLARSHIP, \$1000—Founded by the churches of the Miami Conference of Ohio.

F. E. TRACY SCHOLARSHIP, \$1250—Founded by Mr. F. E. Tracy, of Mansfield, Ohio.

LEROY H. COWLES SCHOLARSHIP, \$1250—Founded by Mr. J. G. W. Cowles, of Cleveland, in memory of his son, Leroy Hervey Cowles.

MCCORD-GIBSON SCHOLARSHIP, \$1000—Originated in the bequest of Mr. Joseph McCord of the class of '37, and of Mr. John Gibson.

ANSON G. PHELPS SCHOLARSHIP, \$1000—Founded by Miss Olivia E. P. Stokes, preference being given to colored students.

OBERLIN SECOND CONGREGATIONAL CHURCH SCHOLARSHIP, \$1000—Founded by the Second Congregational Church of Oberlin.

OBERLIN FIRST CONGREGATIONAL CHURCH SCHOLARSHIP, \$1000—Founded by the First Congregational Church of Oberlin.

SUSAN S. BUTTON FUND, \$291.95—Founded by Miss Susan S. Button, of Litchfield, Ohio.

CHARLES E. FOWLER MEMORIAL SCHOLARSHIP, \$1000—Founded by the executor of the estate of Charles E. Fowler.

EMERSON SCHOLARSHIP, \$1250—Founded by Mrs. Mary F. Emerson, in memory of her husband, Thomas B. Emerson, for the help of young men preparing for the ministry.

ELIZABETH L. WARRINER STUDENT EMPLOYMENT FUND, \$1000—Founded by bequest of Mrs. Elizabeth L. Warriner, of Springfield, Mass., for "auxiliary beneficiary aid for students."

Generous contributions are received annually from friends of the Seminary for the benefit of the *Student Employment Fund*; but an additional endowment of \$50,000 is immediately needed for this most useful and necessary fund, the object of which is to help self-respecting worthy students to earn a part of their support in religious work in nearby towns and villages. Such an investment would be doubly valuable, in aiding worthy young men and in helping the churches and missions which they serve.

The careful method of administering this Fund is indicated on pages 17, 20 and 37.

Corporate Name The Theological Seminary is under the care of the Trustees of Oberlin College. All notes, deeds, or bequests designed for the Seminary should be made "To the Board of Trustees of Oberlin College for the *Theological Seminary*."

***Opportunities
for Work***

Many vacant pulpits in the vicinity are supplied by students, and various forms of missionary or pastoral work are carried on in the country districts about Oberlin, in neighboring towns under the supervision of pastors, and in Cleveland, Elyria and Lorain. In order that students may not be tempted to consume in preaching time and strength that should be devoted to their theological studies, no member of the junior class will be expected to supply pulpits, even occasionally, during term time, without permission of the Faculty; and no member of the middle class, without similar permission, may assume the stated and regular supply of any church.

During the summer vacation of four months, all members of the Seminary may supply vacant pulpits in Home Missionary and other fields. Opportunities for such service are likely to be offered in Ohio and northwestern States, affording not only useful experience in



The Conservatory of Music

pastoral work, but also substantial addition to the student's pecuniary resources.

***Instruction in
Vocal Music***

The best of facilities for musical cultivation are offered in the Oberlin Conservatory. The presence of both young women and young men in the College renders possible such choruses as are elsewhere found only in large cities. There are large choirs in the churches; there are classes in choral singing free to all members of the Seminary; the Musical Union, numbering about two hundred voices, holds weekly rehearsals and gives two oratorio concerts each year. Special attention is paid to church music, and such instruction and practice given as will prepare ministers to lead the singing in social meetings, and render them capable of dealing intelligently with those in our churches who are responsible for the service of song. The frequent musical entertainments which are given by the Conservatory afford to the theological student a rare opportunity for cultivating a musical taste.

***General
Exercises***

The students of all departments meet for prayers in the Finney Memorial Chapel, Tuesdays, Wednesdays, Thursdays, Fridays, and Saturdays, at noon; and in addition once each month on Thursdays, at 11:30 a. m., in the same place, a lecture is delivered by a member of the Faculty, or by some invited speaker from abroad.

The Seminary prayer-meeting is held on alternate Wednesday afternoons at 4:00 o'clock, in the Parlor of Council Hall. Occasionally the prayer-meeting gives place to a missionary meeting.

The fortnightly Assembly Hour, attended by the Faculty and students, is described on page 36.

***Social
Life***

The agreeable social life of the Seminary in which teachers and students share with mutual advantage, has been stimulated the past two years by the monthly meetings of the Seminary Round Table at the homes of the Faculty, in which practical subjects of vital interest are frankly discussed, under the leadership of the evening's host.

**Seminary
Lectures**

In addition to the Monthly Lecture in the Finney Memorial Chapel referred to above, and many occasional addresses given under the auspices of the College, the students have frequent opportunity to hear in Council Hall Chapel addresses by clergymen and educators of prominence upon topics of great practical value for ministerial students.

Among the special lecturers of the past few months have been the following:

The Rev. Josiah Strong, D.D., New York City, of the American Institute for Social Service.

The Rev. John P. Jones, D.D., Missionary of the American Board in India.

The Rev. John N. Forman, Missionary of the Presbyterian Board in India.

The Rev. Professor Edward A. Steiner, D.D., of Iowa College.

The Rev. Warren H. Wilson, Ph.D., New York City, of the Department of the Church and Labor, of the Board of Home Missions of the Presbyterian Church.

The Rev. Frank K. Sanders, D.D., President of Washburn College.

The Rev. W. Douglas Mackenzie, D.D., President of Hartford Theological Seminary.

The Rev. Professor Edward C. Moore, D.D., of Harvard University.

The Rev. Professor Shailer Matthews, D.D., Dean of the Divinity School of Chicago University.

The Rev. Professor Arthur C. McGiffert, D.D., of Union Theological Seminary.

The Rev. Frank S. Fitch, D.D., of Buffalo, N. Y.

Mr. James F. Jackson, Secretary of the Cleveland Associated Charities.

The Rev. Charles H. Small, D.D., Cleveland, Ohio, Superintendent of Home Missions.

The Rev. John H. DeForest, D.D., and the Rev. D. Crosby Greene, D.D., Missionaries of the American Board in Japan.

*The Haskell
Lectureship*

A valuable addition to the curriculum was made possible by the generous bequest of Mrs. Caroline E. Haskell of Chicago, establishing, December 1, 1905, the Haskell Lectureship, under the following provisions in her will: "To the Board of Trustees of Oberlin College, Oberlin, Ohio, Twenty Thousand Dollars (\$20,000.00), the same to be invested in interest bearing securities, and the income thereof to be used in the establishment and maintenance of a lectureship on Oriental Literature in its relation to the Bible and Christian Teachings."

The Haskell Lecturer for 1908 was the Rev. Professor James Frederick McCurdy, D.D., LL.D., Professor of Oriental Literature at Toronto University.

The Haskell Course will be given in April and May, 1909, by the Rev. Professor George Foot Moore, D.D., LL.D., of Harvard University, on the general subject of Comparative Religion. Dr. Moore will spend in Oberlin the last month of the Seminary year.

The Rev. Professor James Rendel Harris, A.M., Litt.D., LL.D., of Birmingham, England, has been secured for the Haskell Lectures in the year 1909-10.

Inquiries

Correspondence with prospective students is always welcomed by the Faculty. Inquiries concerning the Seminary and requests for copies of the catalogue may be addressed to Professor G. Walter Fiske, 7 Council Hall, Oberlin.

ADMISSION AND GRADUATION

Applicants for admission must present a certificate of graduation from college, or must satisfy the Faculty, by examination or certificate, that they have had the equivalent of a college course. They must also present certificates of membership in some Christian church. Such college graduates, upon the completion of the full three years' Seminary course, consisting of at least 90 semester hours (1,440 total hours), receive the degree of Bachelor of Divinity. Graduates pay a diploma fee of five dollars each.

College graduates whose courses of study have not included Greek will have an opportunity in the College to make up Greek as a part of the Seminary course. The College offers to college students and post-graduates a five-hour Greek course which covers in one year the ground usually covered in the two years of college preparatory Greek work.

The attention of college students is called to the advantage of adjusting their college work to their proposed Seminary course, thereby securing what is practically a four-years' theological course without adding a year to the time required. It is recommended that the college work include a reading knowledge of German. The college senior year may wisely include Hebrew, Sociology, History, the Evolution of Religion and the equivalent of Theology I. There are abundant electives in the several departments of the Seminary to fill the hours thus left free.

Students coming from other theological seminaries in which a similar standard of scholarship is maintained, will be received *ad eundem* on presenting evidence of good scholarship and honorable dismissal; and any applicant will be admitted to advanced standing after passing a satisfactory examination in all the studies which have been pursued by the class which he desires to join. Admission to the senior class is, however, not allowed after the beginning of the senior year.

***Pastors in
Residence***

There are in the ministry many who have not received professional training for it, and who soon discover the need of theological study. The reasonable requirements for admission to the regular courses of theology place such training beyond the reach of many men of this class. In the interest of a better educated ministry the Seminary offers its advantages to a limited number of ordained ministers who have already held a pastorate, and who wish to enter upon theological studies for not less than a full year. They may enter such courses as they are prepared to pursue with profit, and will be given certificates for all work completed. Previous correspondence is required in the case of those desiring to enter the Seminary on this basis.

***Graduate
Study***

Graduates of this or any other theological school requiring a three years' course for graduation, may be admitted to the graduate class in the Seminary with full privileges and the right of unrestricted election of courses. Graduate students in the Seminary share with other Seminary students the same opportunity of electing university courses. A list of suggested courses, chosen from the broad variety offered by Oberlin College, is given on page 42. Men of different needs and condition will find different courses fitting their specific cases. Ministers who have not been trained to preach in English find here the chance to combine post-graduate theological study with the privileges of strong courses in the English language and literature. As German and Welsh churches are rapidly demanding English preaching, more of their pastors are thus supplementing their education. Foreign missionaries on furlough find it particularly profitable to combine a year of theological study, in a strong missionary center like Oberlin, with the outside work which they have occasion to do among the churches. Pastors in the home churches, who have had several years in the active ministry and are hungry for the refreshment and stimulus of a year's systematic study in a university town, find it well worth while to devote a year to this purpose.

THE MASTER OF ARTS COURSE

Students who are qualified under the conditions required by the Faculty of Arts and Sciences may receive the degree of Master of Arts, after pursuing for one year or more at the Seminary a course of study accepted by the committee on Graduate Study and Degrees as suitable and sufficient for the purpose, and completing these courses with high credit. Candidates for the Master's degree must have previously been granted the Bachelor's degree in Arts or Science.

Work counted for the degree of Bachelor of Divinity cannot also be credited for the Master's degree. Most of the courses in the Seminary curriculum have been accepted by the General Faculty to count toward the degree of Master of Arts, if not previously counted for the degree in Divinity. All the advanced courses in the College of Arts and Sciences are also available for the Master's degree.

This arrangement makes it possible for the Seminary to invite students of high grade to pursue here a course in the Graduate class of the Seminary leading to the Master's degree; also to encourage exceptional students who are capable of doing very heavy work, to take simultaneously the work leading in three years to the two degrees A.M. and D.B.

The Seminary is also prepared to welcome men and women who are college graduates holding the Bachelor's degree in Arts or Science, who are preparing for work as secretaries of College Y. M. or Y. W. C. A., to pursue at the Seminary a one year's course of study leading to the Master's degree. Such persons are offered attractive courses, fitted to different needs, in which the emphasis is placed upon either Biblical studies, Philosophy, Sociology, or Practical Apologetics, varying with the student's plan for future work. College Y. M. C. A. secretaryships, likewise the foreign secretaryships, are demanding a more thorough preparation, to enable the men to meet the unique difficulties of their situation.

COURSES OF INSTRUCTION

In the following descriptions three classes of courses are distinguished:

1. Courses marked ¹ are *required*. These amount to 45 semester hours; they cover the subjects most essential to a theological course and must be taken by all.

2. Courses not especially marked are *electives*. They amount in the course of three years to 113½ semester hours. From them the student is to select as he desires a number sufficient to enable him to meet the requirement for graduation, which is 90 semester hours.

3. Upon recommendation of the Faculty, students are admitted without charge to such college courses, not to exceed five hours per week, as they may elect. No credit is allowed toward the D.B. degree for these courses, as they are not to be regarded as substitutes for classes 1 and 2; but many such courses will count toward the degree of Master of Arts.

OLD TESTAMENT

FIRST SEMESTER

Introduction and Biblical Theology

1. ¹HISTORY OF ISRAEL I. Three hours. Tu., Th., Fr.

Professor FULLERTON.

Pre-Exilic Period. From the Reign of Solomon to the Fall of Samaria. 1910-11 and alternate years.

3. HISTORY OF ISRAEL III. Three hours. Tu., Th., Fr.

Professor FULLERTON.

Post-Exilic Period, or the History of the Jewish State-Church to the Rise of the Maccabees. Discussions on the Development of the Hebrew Law-Codes. 1909-10 and alternate years.

It is the aim of courses 1, 2, 3 and 4 taken together, to acquaint the student with the main problems of Old Testament study. The problems of Special Introduction are treated with direct reference to their bearing upon the history of Israel, and the student is required to write for himself a brief History of Israel, embodying the critical class-room discussions of the "documents." Special attention is given to the Semitic setting of Israel as seen in the light of the monuments, and as an antithesis to this, to the historical and permanent significance of the Prophetic Movement. By means of detailed

¹Some one of the three courses in the History of Israel is required of all students, and all three courses, 1, 2 and 3, are required of those who do not elect Hebrew.

expositions of large portions of the Prophetical and Historical literature, it is intended so to acquaint the student with the process of historical investigation that he may be able to form an independent opinion upon the validity of its results.

Exegesis

7. HEBREW a. (1) Five hours. Tu., We., Th., Fr., Sa.

The Elements of Hebrew Grammar.

Professor FULLERTON.

Courses 7 and 8 form one course. Credit is not given unless the whole course is taken, and such students as have received credit while in college for Hebrew a. will continue the study of exegesis at least a year in the Seminary.

9. HEBREW b. Two hours. We., Fr.

Professor FULLERTON.

Isaiah, Chapters 1-39. 1910-11 and alternate years.

11. HEBREW d. Two hours. We., Fr.

Professor FULLERTON.

Poetical Books. 1909-10 and alternate years.

Courses 9, 10, 11 and 12 are offered as electives in advanced Hebrew, the choice of the courses to be determined by the electing student under the advice of the instructor.

SECOND SEMESTER

Introduction and Biblical Theology

2. HISTORY OF ISRAEL II. Three hours. Tu., Th., Sa.

Professor FULLERTON.

Pre-Exilic Period. From the Fall of Samaria to the Fall of Jerusalem. 1910-11 and alternate years.

4. GENERAL INTRODUCTION. Three hours. Tu., Th., Sa.

Professor FULLERTON.

The History of the Canon, Text, Doctrine and Interpretation of Scripture, with special reference to the Old Testament. 1909-10 and alternate years.

The work in General Introduction is intended to be the culmination of all the work in the Old Testament department, in which the significance of Old Testament study for the doctrine of the Bible is treated at length. It is highly desirable that students expecting to take this course take previously at least course 2 or 3.

6. GENESIS. Two hours. Tu., Th.

Professor FULLERTON.

This course aims to show the critical, historical and religious significance of the book, with special reference to its setting in the background of general Semitic literature.

Exegesis

8. HEBREW a. (2) Five hours. Tu., We., Th., Fr., Sa.

Professor FULLERTON.

Reading in the historical books with special attention given to sight-reading.

10. HEBREW c. Two hours. We., Fr. Professor FULLERTON.
Isaiah, Chapters 1-39, continued. 1910-11 and alternate years.
12. HEBREW e. Two hours. We., Fr. Professor FULLERTON.
Poetical Books. 1909-10 and alternate years.

NEW TESTAMENT

FIRST SEMESTER

Introduction

- (5) GENERAL INTRODUCTION to the New Testament.

Professor BOSWORTH.

The course constitutes a part of New Testament a., described below. It includes a study of the history of New Testament times, a discussion of the canon and of textual criticism. Lectures with assigned readings and examinations.

1. SPECIAL INTRODUCTION I. Three hours. Tu., Th., Sa.
1910-11 and alternate years. Professor BOSWORTH.
3. SPECIAL INTRODUCTION II. Two hours. We., Fr.
1909-10 and alternate years. Professor BOSWORTH.

These two courses in Special Introduction consist chiefly of the inductive study of the English New Testament. In connection with such study, lectures are given and readings assigned in various recent works on Introduction. While the work is done primarily from the standpoint of Introduction, it is intended that the class shall discover the principal exegetical problems of each book studied and be prepared for further work upon them after leaving the Seminary. Those who elect both these courses and those in Greek exegesis can cover almost all of the New Testament in inductive study during the three years of the theological course.

Exegesis

5. NEW TESTAMENT a. THE GOSPELS AND THE ACTS. Five hours.
Tu., We., Th., Fr., Sa. Throughout the year. Professor BOSWORTH.

The Gospel of Mark and a part of Acts are studied exegetically. Special attention is given (a) to the grammatical and lexical peculiarities of New Testament Greek; (b) to a general view of the synoptic problem; (c) to the introduction to the Gospels and the Acts. The course also includes the discussion of topics mentioned above under the title General Introduction to the New Testament. The seminar method is employed in this and the following exegetical courses. Each student makes for himself a commentary upon which he reports at each session of the class. The class hour is used in the comparison of reports and in the discussion of them.

¹Required.

7. NEW TESTAMENT c. ROMANS. Three hours. Tu., Th., Sa.
1909-10 and alternate years.

Detailed exegesis of the first eight chapters of Romans, including an inductive study of principal terms and a written paraphrase of selected portions.

9. NEW TESTAMENT d. COLOSSIANS, PHILIPPIANS AND THE CATHOLIC EPISTLES. Two hours. We., Fr. Professor BOSWORTH.
1910-11 and alternate years.

Selections are made from the group for exegetical study.

Practical Apologetics

15. CHRISTIAN FUNDAMENTALS. Two hours. Tu., Th.
Professor BOSWORTH.

Throughout the year. Elective for Middlers and Seniors.

The subject of the course more fully stated is the Fundamental Truths of the Christian Faith and the Reasons for Holding Them. The course will be conducted by the seminar method. Each student will work out for himself the various presentations of the fundamental truths of Christianity most likely to appeal to the different types of men found in the ordinary community.

The course will also provide for an investigation of literature both popular and technical, which the minister will find it useful to recommend to the various types of men whom he will wish to interest in the Christian religion.

SECOND SEMESTER

Exegesis

6. ¹NEW TESTAMENT a. THE GOSPELS AND THE ACTS. Five hours.
Tu., We., Th., Fr., Sa. Professor BOSWORTH.
Throughout the year.

Course 6 is a continuation of course 5; for detailed description see thereunder.

8. NEW TESTAMENT b. HEBREWS. Two hours. We., Fr.
1909-10 and alternate years. Professor BOSWORTH.

Selections are made from Hebrews for detailed exegesis, and the development of thought in the whole epistle is discussed. In this and courses 7, 9 and 10, essays upon related topics may be required of each student.

10. NEW TESTAMENT e. THESSALONIANS, CORINTHIANS, GALATIANS and EPHESIANS. Two hours. We., Fr. Professor BOSWORTH.
1910-11 and alternate years.

Selections are made from the group for exegetical study.

¹Required.

Biblical Theology

12. THE TEACHING OF JESUS. Three hours. Tu., Th., Sa.
1909-10 and alternate years. Professor BOSWORTH.
14. THE TEACHING OF PAUL. Three hours. Tu., Th., Sa.
1910-11 and alternate years. Professor BOSWORTH.

The members of the class are directed in independent investigation, the results of which they present in a series of carefully written chapters covering the principal topics usually treated in Biblical Theology. At the close of the original work the class is taken rapidly over some standard discussion of the subject, and introduced to the literature of the subject in general.

Practical Apologetics

16. CHRISTIAN FUNDAMENTALS. Two hours. Tu., Th.
Elective for Middlers and Seniors. Professor BOSWORTH.

This course is a continuation of course 15; see thereunder for detailed description.



CHURCH HISTORY

FIRST SEMESTER

External History

1. **GENERAL HISTORY OF THE CHURCH.** Three hours. Tu., Th., Sa.
Throughout the year. Required for Juniors. Professor SWING.

- I. Through the ancient and mediaeval periods.
II. Pre-reformers and the Reformation.

3. **EARLY CHRISTIAN LITERATURE.** Credit according to work done. Th.
Throughout the year 1910-11 and alternate years. Professor SWING.

The course is devoted to a first-hand study of the literature of the Ante-Nicene Fathers, and is essential to a fundamental knowledge of Christianity as it passes out of the Apostolic generation and comes into its place in the Greek and Roman world. It is at the basis of Apologetics and the development of Doctrine.

5. **HISTORY OF RELIGIOUS FREEDOM AND TOLERATION.** Two or three hours. We. 1909-10 and alternate years. Professor SWING.

The course treats historically the development of religious freedom and toleration in Great Britain and on the Continent from the Reformation period, and is introductory to the History of the Church in America.

History of Doctrine

7. **DEVELOPMENT OF DOCTRINE IN THE EASTERN CHURCH.** Three hours. Tu., Th., Sa.
1909-10 and alternate years. Professor SWING.

The method of treatment in this study is that which has come into use in Germany of tracing in an orderly way the development of Christian doctrines until the completed systems of the Greek, the Roman, and the Protestant churches are reached.

This course makes direct expository use of the sources, tracing the developments of doctrine as found in the earliest Christian literature through the first four ecumenical councils to the council of Chalcedon 451 A. D.

9. **HISTORY OF MODERN GERMAN THEOLOGY.** Two or three hours. We.
1910-11 and alternate years. Professor SWING.

This course furnishes an opportunity of studying the developments of religious thought as seen under the influence of philosophy, literature, and critical methods in Germany since the Reformation; with special reference to present schools and trends of thought.

¹Ten semester hours must be elected in the History department during the course, of which at least four hours must be in the History of Doctrine.

11. SEMINAR IN THE DOCTRINAL ANALYSIS OF THE HISTORICAL CREEDS. Th. Credit according to work done. Professor SWING.

This course undertakes at first hand to examine critically the great creeds, confessions and catechisms of the Greek, the Roman Catholic, and the Protestant churches. The course is concluded with a consideration of the present condition of creed revision and credal subscription.

SECOND SEMESTER

External History

2. ¹GENERAL HISTORY OF THE CHURCH. Three hours. Tu., Th., Sa.
Throughout the year. Required for Juniors. Professor SWING.

This course is a continuation of course 1.

4. EARLY CHRISTIAN LITERATURE. Credit according to work done. Th.
Throughout the year 1910-11 and alternate years. Professor SWING.

This course, continuing course 3, is described thereunder.

6. HISTORY OF THE CHURCH IN AMERICA. Two or three hours. We.
1909-10 and alternate years. Professor SWING.

History of Doctrine

8. DEVELOPMENT OF DOCTRINE IN THE WESTERN CHURCH. Three hours. Tu., Th., Sa.
1909-10 and alternate years. Professor SWING.

This part of the course begins with Augustine, and studies in outline the development of Augustinianism, Mediaeval and Tridentine theology, pre-Reformation and Reformation doctrine; and concludes an examination of Reformation creeds and catechisms, with the Westminster Confession.

10. HISTORY OF THEOLOGY IN AMERICA. Two or three hours. We.
1910-11 and alternate years. Professor SWING.

Particular attention is given in this course to the historic sources of colonial theology, to the origin and development of New England theology proper, and to an analysis of the more recent theological movements and tendencies.

12. SEMINAR IN THE DOCTRINAL ANALYSIS OF THE HISTORICAL CREEDS. Th. Credit according to work done. Professor SWING.

This course, continuing course 11, is described thereunder.

¹See footnote on page 32.

THEOLOGY

FIRST SEMESTER

1. THEOLOGY I. PHILOSOPHY OF RELIGION. Three hours. Mo., We.,
Fr. Throughout the year. Professor FITCH.
Elective for Middlers and Seniors.

The work of this year is philosophical; it takes up the fundamental inquiries in metaphysics, theory of knowledge, ethics, and philosophy of religion, which are essential to a unified view of the world. In this philosophical survey it is attempted to take account of the whole man, volitional and emotional as well as intellectual, and to give full weight to aesthetic, ethical, and religious data. The course is based upon Lotze's *Microcosmus* and *Outlines of the Philosophy of Religion*; and includes a careful discussion of the bearing of evolution upon philosophy and religion. The work of this first year is intended rather as a supplement than as a basis of the work of the second year. It deals with the philosophical and scientific relations of Christian doctrine, and aims to secure for the student some freedom and independence in critical thinking, and an acquaintance with the fundamental philosophical problems that must be faced by every man who really desires to think the world through and to be a thoughtful leader of men.

The course is given in Peters Hall, and is open also to College Seniors and Graduate students.

3. THEOLOGY II. SYSTEMATIC THEOLOGY, CRITICAL AND CONSTRUCTIVE. Five hours. Mo., Tu., We., Th., Fr. President KING.
Throughout the year.

Required for Seniors, and open only to them and Graduate students of the College or Seminary.

The work of this year is devoted to strictly theological inquiry, and presupposes the courses in Biblical Theology and History of Doctrine.

The first part of the course is given to a careful critical discussion of the most important theological movements of the present day. It seeks from the student himself a critical appreciation, favorable and unfavorable, of Orr's *The Christian View of God and the World*, as representing a conservative view; of Pfeiderer's *Christian Origins*, representing the liberal school; of Herrmann's *The Communion of the Christian with God*, representing the Ritschlian school; and of the theological portion of Fairbairn's *The Place of Christ in Modern Theology*. A similar critical appreciation is then undertaken of a number of the great creeds of the church, the Apostles' Creed, the Nicene Creed, the Athanasian Creed, the Formula of Concord, the Second Helvetic Confession, the Thirty-nine Articles of the Church of England, the Five Arminian Articles, the Westminster Confession of Faith, the Burial Hill Declaration, and the Commission Creed of 1883. It is believed that this plan not only stimulates the student to independent thinking and secures both a broader and deeper knowledge of theological questions, but also proves directly helpful to his own constructive thinking.

The second part of the course is distinctly constructive, and is built immediately upon the results of biblical theology. It aims to state every theological

²Omitted 1909-10.

doctrine in terms of personal relations, and in full light of the person and teaching of Jesus as the supreme revelation of God; and the meaning of the doctrine for life is held continually in mind. The confirmation of religious experience and of the historical and philosophical inquiry is considered, and the attempt thus made to give to Christian theology its place in a really unified view of the world. Clarke's Outline of Christian Theology, and King's Reconstruction in Theology, Theology and the Social Consciousness, and the Seeming Unreality of the Spiritual Life, are used for this part of the course, not as texts for recitation, but as a basis for discussion.

SECOND SEMESTER

2. THEOLOGY I. PHILOSOPHY OF RELIGION. Three hours. Mo., We., Fr. Throughout the year. Professor FITCH.

Elective for Middlers and Seniors; also open to College Seniors and Graduate students. This course continues course 1; for detailed description see thereunder.

4. THEOLOGY II. SYSTEMATIC THEOLOGY, CRITICAL AND CONSTRUCTIVE. Five hours. Mo., Tu., We., Th., Fr. President KING.
Throughout the year.

Required for Seniors, and open only to them and Graduate students of the College or Seminary. This course continues course 3; for detailed description see thereunder.

HOMILETICS

FIRST SEMESTER

1. HOMILETICS a. THE WORK OF PREACHING. Three hours. Tu., Th. Sa. Throughout the year. Professor HUTCHINS.

A study of the several types of sermon, with preparation, delivery and discussion of sermons of each type. The analysis of certain great sermons.

3. HOMILETICS b. A YEAR'S PREACHING. Two hours. We., Fr. Throughout the year. Professor HUTCHINS.

The preparation, delivery and discussion of sermons appropriate to a year's work in the pastorate: e. g., sermons for the opening and closing of the year, for the observance of Communion and Missionary Sundays, for the celebration of the great days of the Christian and the National year; courses of sermons appropriate to special evangelistic services, etc., etc. The course will include a study of the use of the hymn and prayer, and the ordering of public worship.

Students taking this course will be expected, in co-operation with Professor Hutchins, to hold occasional preaching services in neighboring towns and villages.

¹Required.

²Omitted 1909-10.

5. **HOMILETICS c. BIBLICAL HOMILETICS.** Two hours. We., Fr.

Professor HUTCHINS.

A practical study of the Bible as "the preacher's book."

Typical passages and books will be discussed from the preacher's standpoint. Special emphasis will be laid upon the expository sermon. This course will be particularly adapted to the needs of students preparing for foreign missionary service.

There will be required the frequent preparation of sermons and sermon plans.

7. **¹ASSEMBLY HOUR.** Alternate Wednesdays. Credit one-half hour.

Attendance required.

Professor HUTCHINS.

At each Assembly hour a member of the Senior class will deliver a sermon and a member of the Middle class will present an essay or message for the times, on some theme of special interest. The students will receive the benefit of private criticism from the professor of Homiletics.

SECOND SEMESTER

2. **¹HOMILETICS a. THE WORK OF PREACHING.** Three hours. Tu., Th., Sa.

Professor HUTCHINS.

This course is a continuation of course 1, with the additional feature of biographical study of great preachers.

4. **HOMILETICS b. A YEAR'S PREACHING.** Two hours. We., Fr.

Professor HUTCHINS.

This course continues course 3 through the year; for detailed description see thereunder.

6. **HOMILETICS d. PRACTICAL PREACHING.** Credit one-half hour. Th.

Professor HUTCHINS.

This course, specially intended for Seniors, will involve the preaching, analysis and criticism of sermons which have been prepared for pulpit use.

8. **¹ASSEMBLY HOUR.** Credit one-half hour. Alternate Wednesdays.

Attendance required.

Professor HUTCHINS.

Continuation of course 7; for description see thereunder.

PRACTICAL THEOLOGY

FIRST SEMESTER

1. **THE MINISTRY.** One hour. We.

Professor FISKE.

The requisite qualifications and equipment for the Christian ministry. The call to and motives in the ministry; the opportunities and the difficulties.

¹Required.

The minister's personal life; his physical, intellectual and spiritual development and preparation for his work. The various functions of the minister.

This brief course is offered the student early in his Seminary study while his professional habits are forming, to help him to be more efficient in the field work he may do while in Oberlin.

3. **CHURCH ADMINISTRATION.** Three hours. Tu., Th., Sa.

Required of Seniors; throughout the year.

Professor FISKE.

The modern church; its environment, function, mission and adjustment to local needs. The sociological study of various types of fields. A brief introduction to business law, and the legal status of churches and ministers. The application of business principles and system to the work of the church as a religious enterprise.

5. **PRACTICAL SOCIOLOGY** a. Mo., We., Fr.

Professor FISKE.

Credit two hours; with Seminar, three hours.

Social problems of contemporary American life. Questions of population, immigration, racial prejudices, the special problems of city and country; and problems of the family. Lectures, with informal discussion and reports by the class on personal investigations in assigned studies. Advanced students may elect separately the bi-weekly Seminar.

7. **THE SOCIAL GOSPEL OF JESUS.** Two hours. Th., Sa.

Professor FISKE.

The Gospel of the Coming Kingdom. An inductive study of the teachings of Jesus about society, the family, industry, wealth, poverty, the state, and social salvation; and their application to the changed conditions of modern social life.

It is desirable for the student to take one of the courses in Practical Sociology preliminary to or parallel with this course in The Social Gospel.

9. **FIELD WORK.**

Professor FISKE.

A moderate amount of religious work is expected of every student for the ministry, as a part of his practical training. This outside work in connection with city and country churches, settlements and missions, is adjusted by the professor in this department and is done under his supervision as laboratory work. Regular reports are required of each student.

SECOND SEMESTER

2. **CONGREGATIONAL POLITY.** One hour. Fr.

Professor FISKE.

A course in working Congregationalism; the details of ministerial standing, local church business, inter-church fellowship and denominational missionary enterprises; preceded by a brief survey of Congregational development, its spirit, ideals, traditions and customs; and supplemented by a study of recent changes and present trends.

Lectures are also given on Presbyterianism and Methodism.

¹Required.

4. ¹CHURCH ADMINISTRATION. Three hours. Tu., Th., Sa.

Required of Seniors. Continued from first semester. Professor FISKE.

The organization of the church for work, fitted to different types of parishes. Special attention is given to problems and methods of church finances. Detailed study of varieties of church work with young people, men, boys, the women's organizations, etc.; supplemented by the analysis of specific problems in the pastorate, by the Case Method.

6. PRACTICAL SOCIOLOGY b. Two hours. Mo.

Professor FISKE.

1909-10 and alternate years.

American social problems; continuing course 5. The problems of the industrial system, social well-being and social defence. The wage system, industrial conflicts, the partnership of labor and capital; problems of wealth and poverty, modern charity methods; crime and reformation, intemperance and movements for social betterment.

These practical courses in social problems aim to familiarize the student with the social environment of the modern church, as a necessary preparation for the study of church methods.

8. THE SOCIAL GOSPEL b. Two hours. Mo.

Professor FISKE.

1910-11 and alternate years.

This course, supplementary to course 7, will cover similar topics, but will introduce the student to more of the modern literature interpreting Jesus' social teachings, which he will test by the results of the inductive study of the gospels made in the first semester course.

10. FIELD WORK.

Professor FISKE.

Continued from first semester. Notice explanation thereunder.

12. RELIGIOUS EDUCATION a. Two hours. We., Fr.

Professor FISKE.

1909-10 and alternate years.

Pedagogical principles and methods applied to religious instruction. The study of the development of the child and the questions of adolescence. Special attention is given to the boy problem. Christian nurture.

14. RELIGIOUS EDUCATION b. Two hours. We., Fr.

Professor FISKE.

1910-11 and alternate years.

The practical application of the principles involved in the previous course especially to the work of the modern Sunday school. Its organization, management, methods, and adjustment to varied conditions; with a careful study of the possibilities of the Sunday school curriculum.

COURSES IN THE COLLEGE DEPARTMENT

The courses offered by the College in Economics and Sociology by Professor Wolfe are open to Seminary students, and are recommended to those who are able to do outside work as a valuable supplement to the Seminary curriculum.

¹Required.

COMPARATIVE RELIGION AND CHRISTIAN MISSIONS

SECOND SEMESTER

2. MODERN MISSIONS. Two hours. We., Fr. Professor HUTCHINS.

A study of the fields, the men and the methods of modern missions. Students taking this course will be required to read from recent missionary literature, and to present papers to the class.

4. EVOLUTION OF RELIGION. Three hours. Mo., We., Fr.

Professor MacLENNAN.

The course will include a careful study of the great types of religion which have been exhibited by the evolution of human life. It aims to give an intelligent view of the natural history, function, and refinement of religious ideals.

6. THE HASKELL LECTURES. One hour. April and May.

Professor MOORE.

Twelve lectures in the general field of Comparative Religion will be given by Dr. Moore, during the closing month of the Seminary year. The course will conclude with a written examination upon the lectures for those who desire credit therefor. A course in collateral reading will be assigned by the professor and opportunity will be given for consultation.

The course in 1909-10 will be given by Dr. J. Rendel Harris of Birmingham, England.



The Shansi Memorial Arch



The Finney Memorial Chapel — Dedicated 1908

ELOCUTION AND ORATORY

FIRST SEMESTER

1. **ELOCUTION a.** Three hours. Tu., Th., Fr. Professor CASKEY.

This course consists of class and private lessons. The class work aims to get before the student a proper conception of public speaking and a reasonable method of reaching that conception. Realizing that only through constant practice proficiency is acquired, the student is called upon daily to present from the platform some Scripture, hymn, or other literature. By kindly criticism and helpful suggestion he is led on to do his best, and the observing class grow with him.

The private work is directed to the special needs of the student, such needs as can best be dealt with when student and teacher are alone.

SECOND SEMESTER

2. **ELOCUTION b.** Three hours. Tu., Th., Fr. Professor CASKEY.

This is a continuation of Elocution a. The student is required to direct the power gained in the previous course to the presentation of longer and more complete addresses. By criticism and suggestion from the class and instructor he is enabled to get a measure of the effectiveness of his speaking, and is pointed to the way of further growth.

OUTLINE OF COURSE

In the scheme on pages 44-45 the required studies are assigned to the years in which they can most advantageously be taken. The arrangement of the schedule of daily recitations ordinarily makes it impossible for the student to postpone his required work or take it in a different order.

Elective courses are also indicated in the place where they can first be taken; thereafter they may be elected by any class; but Hebrew should not be begun in the senior, or except in rare cases in the middle year. Juniors electing Hebrew *a* will postpone either Homiletics *a* or Elocution *a* to middle year. Students who do not take Hebrew will be required to take the courses in the History of Israel through middle year and the first semester of senior year.

¹Required.

UNIVERSITY ELECTIVES

The following courses in other departments have been found especially valuable for Seminary students, either as supplementary work, or for the degree of Master of Arts.

GREEK 1. "The rush Greek course," especially for scientific students who lack the necessary preparation for the study of N. T. Greek.

See further description on page 24.

Professor PECK.

ORGANIC EVOLUTION.

Professor GROVER.

For students with defective scientific preparation.

THE HISTORY OF MUSIC.

Professor DICKINSON.

THE APPRECIATION OF MUSIC.

Valuable courses for the cultivation of a musical taste.

ENGLISH COMPOSITION.

ENGLISH LITERATURE.

Among the 28 strong courses in the department of English, several have been especially helpful to ministers who have been trained to preach in other languages and desire to take courses in English in connection with graduate work in Theology.

EVOLUTION OF RELIGION, SELECTED MASTERPIECES OF PHILOSOPHY,
AESTHETICS, ETHICS, EXPERIMENTAL PSYCHOLOGY.

Professor MacLENNAN.

Valuable courses offered by the Philosophy department, which are much appreciated by Seminary men.

ADVANCED ECONOMICS, DISTRIBUTION OF WEALTH, SOCIOLOGY,
SOCIALISM AND SOCIAL REFORM, THE SOCIAL PROBLEMS OF
TODAY, LABOR PROBLEMS.

Professor WOLFE.

Important courses already referred to on page 38.

HISTORY OF EDUCATION, PRINCIPLES OF EDUCATION, MODERN
EDUCATIONAL THEORY, ETC. Professor MILLER.

Courses of great value for the minister as a teacher.

HISTORY OF THE RENAISSANCE AND THE REFORMATION.

Professor DAVIS.

Among the fifty-one history courses offered by Oberlin College this course is perhaps most valuable for Seminary students.

MUNICIPAL GOVERNMENT, ELEMENTARY LAW,
AMERICAN GOVERNMENT, INTERNATIONAL LAW.

Professor GEISER.

Some of the valuable courses in the Political Science department; the latter being of special importance to prospective missionaries.

ORATORY, ARGUMENTATION AND DEBATE, LITERARY INTERPRETA-
TION, DRAMATIC READING.

Courses by Professor Caskey in the College department which the student can take to supplement similar work in the Seminary.

A variety of courses in the department of ARCHAEOLOGY AND ART.

Professors MARTIN and COLE.

MUSICAL COURSES, of great value and variety, are offered by the CON-
SERVATORY OF MUSIC.

THE SEMINARY COURSE OF STUDY

FIRST SEMESTER, 1909-10

YEAR	REQUIRED COURSES	HOURS	ELECTIVE COURSES	HOURS
JUNIOR	New Testament a.	5	The Ministry	1
	Gen. Church History	3	Hebrew a.	5
	Homiletics a.	3	New Test. Introduc. II.	2
	Elocution a.	3	(New Test. Introduc. I.)	3
			Biblical Homiletics	2
			(Early Christian Lit.)	2 or 3
			Practical Sociology a.	2 or 3
MIDDLE	An Old Test. Course	3	<i>The above Electives and</i>	
	A Ch. History Course	2 or 3	History of Israel III.	3
	The Assembly Hour	$\frac{1}{2}$	(History of Israel I.)	3
			Hebrew d.	2
			(Hebrew b.)	2
			New Testament c.	3
			(New Testament d.)	2
			Christian Fundamentals	2
			Devel. of Doctrine of Eastern Church	3
			Hist. of Rel. Toleration	2 or 3
			(Hist. of Ger. Theology)	2 or 3
			Church Hist. Seminar	1 or 2
			Theology I.	3
			Homiletics b.	2
			The Social Gospel of Jesus	2
			Sociology Seminar	1
SENIOR	Church Administration (Theology II.)	3 (5)	<i>The above Electives</i>	
	An Old Test. Course (for non-Hebrew men)	3		
	The Assembly Hour	$\frac{1}{2}$		

NOTE.—Alternative courses, offered in cycle the following year, are bracketed.

THE SEMINARY COURSE OF STUDY

SECOND SEMESTER, 1909-10

YEAR	REQUIRED COURSES	HOURS	ELECTIVE COURSES	HOURS
JUNIOR	New Testament a.	5	Hebrew a.	5
	Gen. Church History	3	Genesis	2
	Homiletics a.	3	The Teaching of Jesus	3
			(The Teaching of Paul)	3
			(Early Christian Lit.)	2 or 3
			Modern Missions	2
			Religious Education a.	2
			(Religious Education b.)	2
			Elocution b.	3
			Evolution of Religion	3
			Practical Sociology b.	2
MIDDLE	An Old Test. Course for non-Hebrew men)	3	<i>The above Electives and</i>	
	A Ch. History Course	2 or 3	Hebrew e.	2
	The Assembly Hour	$\frac{1}{2}$	(Hebrew c.)	2
			Gen. O. T. Introduction	3
			(History of Israel II.)	3
			New Testament b.	2
			(New Testament e.)	2
			Devel. of Doctrine of Western Church	3
			Hist. American Church	2 or 3
			(Hist. of Amer. Theol.)	2 or 3
			Christian Fundamentals	2
			Church Hist. Seminar	1 or 2
			Theology I.	3
			Homiletics b.	2
			Practical Preaching	$\frac{1}{2}$
			Cong'l Polity	1
			(The Social Gospel b.)	2
SENIOR	Church Administration	3	<i>The above Electives</i>	
	(Theology II.)	(5)		
	The Assembly Hour	$\frac{1}{2}$		

NOTE.—Alternative courses, offered in cycle *the following year*, are bracketed.

SCHEDULE FOR FIRST SEMESTER, 1909-10

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00		New Test. a. Church Admin.	New Test. a. Theology I. Biblical Hom.	New Test. a. Church Admin.	New Test. a. Theology I. Biblical Hom.	New Test. a. Church Admin.
9:00		Gen. Church Hist. New Test. c. (N. T. Int. I.)	N. T. Int. II. (New Test. d.)	Gen. Church Hist. New Test. c. (N. T. Int. I.)	N. T. Int. II. (New Test. d.)	Gen. Church Hist. New Test. c. (N. T. Int. I.)
10:00		Dev. of Doctr. E. (Early Xn. Lit.)	Hebrew d. (Hebrew b.) Homiletics b.	Dev. of Doctr. E. (Early Xn. Lit.) The Social Gospel	Hebrew d. (Hebrew b.) Homiletics b.	Dev. of Doctr. E. (Early Xn. Lit.) The Social Gospel
11:00		Homiletics a. Hebrew a.	Sociology a. Hebrew a.	Homiletics a. Hebrew a.	Sociology a. Hebrew a.	Homiletics a. Hebrew a.
12:00		Chapel	Chapel	Chapel	Chapel	Chapel
2:00		Elocution a. Hist. of Is. III. (Hist. of Is. I.)	1:30—3:00 Hist. of Rel. Tol. (Hist. Ger. Theol.)	Elocution a. Hist. of Is. III. (Hist. of Is. I.)	Elocution a. Hist. of Is. III. (Hist. of Is. I.)	
3:00	Theology I. (Theology II.)	Xn. Fundamentals (Theology II.)	The Ministry (Theology II.)	Xn. Fundamentals (Theology II.)	(Theology II.)	
4:00			(Bi-weekly) Assembly Hour			
6:30	Sociology Seminar			Church History Seminar		

NOTE.—Alternative courses, offered in cycle *the following year*, are bracketed.

SCHEDULE FOR SECOND SEMESTER, FEBRUARY-MAY, 1910

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00		New Test. a. Church Admin.	New Test. a. Theology I. Mod. Missions	New Test. a. Church Admin.	New Test. a. Theology I. Mod. Missions	New Test. a. Church Admin.
9:00		Gen. Church Hist. Teaching of Jesus (Teaching of Paul)	New Test. b. (New Test. e.)	Gen. Church Hist. Teaching of Jesus (Teaching of Paul)	New Test. b. (New Test. e.) Polity	Gen. Ch. History Teaching of Jesus (Teaching of Paul)
10:00		Gen. O. T. Int. (Hist. of Is. II.)	Homiletics b. Hebrew e. (Hebrew c.)	Gen. O. T. Int. (Hist. of Is. II.)	Homiletics b. Hebrew e. (Hebrew c.)	Gen. O. T. Int. (Hist. of Is. II.)
11:00		Hebrew a. Homiletics a. Dev. of Doctr. W. (Early Xn. Lit.)	Hebrew a. Relig. Educ. a. (Relig. Educ. b.)	Hebrew a. Homiletics a. Dev. of Doctr. W. (Early Xn. Lit.)	Hebrew a. Relig. Educ. a. (Relig. Educ. b.)	Hebrew a. Homiletics a. Dev. of Doctr. W. (Early Xn. Lit.)
12:00		Chapel	Chapel	Chapel	Chapel	Chapel
2:00	Evol. of Rel.	Genesis Elocution b.	Evol. of Rel. Hist. Amer. Ch. (Hist. Amer. Theol.)	Genesis Elocution b.	Evol. of Rel. Elocution b.	
3:00	Theology I. (Theology II.)	Xn. Fundamentals (Theology II.)	(Theology II.) (Bi-weekly) Assembly Hour	Xn. Fundamentals (Theology II.)	(Theology II.)	
4:00				Pract'l Preaching		
6:30	Sociology b. (Social Gospel b.)			Church History Seminar		

NOTE. — Alternative courses, offered in cycle the following year, are bracketed.

SLAVIC DEPARTMENT

The Slavic Department was organized in 1885 at the instance of the officers of the Congregational Home Missionary Society. Its object is to train and prepare young men of Slavic extraction for Christian work among their own countrymen settled in the United States. For twenty years the Department was supported financially through voluntary gifts solicited by a committee appointed by the Faculty of Oberlin College to have charge of its management. During a part of this period the Congregational Education Society assumed and bore the financial support of the Department, and at the present time it furnishes aid to its students to the same amount and on the same conditions that it does to the classical students of the Seminary. In December, 1905, the Department was endowed by Miss Anne Walworth, of Cleveland, O., who bequeathed to it a sum sufficient to provide for the instruction and care of about twelve students. Like the Seminary at large, it is open to students of all denominations.

The students are gathered through the Principal in charge of the Department, with the co-operation of the Slavic Committee of the Faculty. Personal acquaintance with them is sought, and such as give evidence of Christian character and of mental ability, and are members in good and regular standing in some evangelical church, are admitted on probation to the privileges of the Department. These include not only instruction in the Department itself, but also admission into any of the classes in the Classical Course of the Seminary, as well as those of the Academy and College, for which the student may be qualified.

The course of studies is adapted to the individual needs of each student, and is determined by his personal capabilities and previous attainments. The typical course covers a period of four years of Academy instruction and three years of distinctively theological work. The work preparatory to beginning the regular theological studies is equivalent to the usual Academy work in the languages, in literature, history, the elementary sciences, and in mathematics. This typical course is not, however, rigidly adhered to. The students come with

various degrees of attainment, and some at the start select work in all or any of the Departments of the University, the aim being to give the students the instruction they are ready for, and which they need for success in the practical work of the ministry.

The instruction in the Department is given in English and in Bohemian, some subjects being taught in the one language, some in the other. The required work in Bohemian covers a course of a year each in Etymology and in Syntax, and is based on Gebauer's Grammar. The special work consists of courses in Bohemian Literature and History. The required theological work includes courses in the following subjects: the Bible, both Testaments, Philosophy, Christian Evidences, Apologetics, Oratory, Homiletics, Church History, Church Polity, Pastoral Theology, and Systematic Theology.

Self-help is encouraged, and during the summer vacation the students are expected to support themselves. They find employment under the Congregational Home Missionary Society and similar organizations for Christian work among their own people in this country. In this way they gain experience in missionary work, and contribute their share of influence in evangelizing our foreign populations.

LECTURES, ENTERTAINMENTS, ETC.

Given in Oberlin during the first six months of 1908.

January 9-10—Professor H. H. Powers. Three Lectures. "Giotto," "The Age of Alexander," "Michelangelo and the Sistine Ceiling."

January 21—Mr. Charles E. Clemens. Organ Recital.

January 23—Mrs. A. A. F. Johnston. "The New Egypt."

February 4—Mrs. Corinne Rider-Kelsey. Vocal Recital.

February 11—Mr. Edmund Vance Cook. "Potluck with the Poets."

February 13—Members of the Conservatory Faculty. Concert. Matinee.

February 15—Hon. Wade Ellis. "Business and Politics."

February 19—The Olive Mead String Quartette. Quartette Concert.

February 26—The Theodore Thomas Orchestra. Orchestra Concert.

March 3—The Adamowski Trio. Recital.

March 10—Mr. Josef Hofmann. Piano Recital.

March 12—Mrs. A. A. F. Johnston. "Oberlin in Anti-Slavery Times."

March 16—The Ben Greet Woodland Players. "She Stoops to Conquer."

March 17—The Ben Greet Woodland Players. "The Merchant of Venice."

March 19—Dr. Hastings H. Hart. "The Child Helping Movement and Social Service as a Profession."

March 23—Professor George Whitefield Andrews. Organ Recital.

March 24—The Oberlin College Glee Club. Concert.

March 31—Professor Brander Matthews. "English Spelling, What it is, and What it Ought to be."

April 11—Mr. Leland T. Powers. Reading from "David Copperfield."

April 14—Memorial Concert. Mr. Edward MacDowell.

April 16—Dr. B. F. Trueblood. "International Peace and the Work of the First and Second Hague Conferences."

April 21—Mr. Cecil Fanning. Vocal Recital.

April 27—The Kneisel String Quartette. Quartette Concert.

May 4-8—Professor James Frederick McCurdy. Six Lectures. "The Bible and the Ancient World."

May 5—Professor Richard G. Moulton. Reading. "Alkestis."

May 5—Mr. Sigismund Stojowski. Piano Recital.

May 12—Miss May Mukle. Cello Recital.

May 14—Members of the Conservatory Faculty. Concert.

May 18—Mr. John Ross Frampton. Organ Recital.

May 23—The Academy Glee Club. Concert.

May 26—Mrs. Albro Blodgett. Vocal Recital.

May 30—Mrs. A. A. F. Johnston. "The Two Sides of the Shield." A War Story.

June 20—Professor Arthur C. McGiffert. "Modern Tendencies in Religious Thought."

June 20—Rev. Frank K. Sanders. "The Present Demands upon Theological Education."

June 20—Professor Shailer Mathews. "The Outlook for Theology and the Ministry."

June 21—President Henry Churchill King. "The Abiding Significance of Jesus."

June 21—Mr. William C. Cochran. "Charles Grandison Finney."

June 22—Professor Edward Dickinson. "The Appreciation of Music as a College Study."

June 22—Professor Raymond H. Stetson. "Advanced Literary Requirements for Musical Education."

June 22—Mr. Hamlin Garland. "Edward MacDowell as Man and Musician."

June 23—Mr. William Coolidge Lane. "Co-operation between College Libraries."

June 23—Mr. Normand S. Patton. "The Carnegie Library Building."

June 24—Professor Joseph Jastrow. "Academic Aspects of Administration."

June 24—Dr. Dudley Allen Sargent. "Possible Advances in Physical Education in American Colleges."

June 24—Miss Marion Talbott. "Needed Gains in the College Education of Women."

June 24—Hon. Theodore E. Burton. "The Development of the Civic Conscience."

June 24—Mr. Norman Hapgood. "Ideals Needed in America."

June 24—Rev. Howard H. Russell. "The College Man and the Temperance Problem."

June 24—The Ben Greet Players. "Midsummer Night's Dream."

June 25—Hon. Samuel W. McCall. "The Conservative Function of the American Scholar in Politics."

June 25—The Ben Greet Players. "As You Like It," and "Twelfth Night."

June 25—Theodore Thomas Orchestra. Orchestra Concert.

June 25—Musical Union, and Theodore Thomas Orchestra. "The Beatitudes."





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